

District Celebrations December 2023

Treasure Trove funds support C-FC classrooms

- 5K – 1st grade Math Stackers
- Tech Ed department Tool Organizer

Volleyball

- All – Dairyland awards
 - 1st Team = Aubrey Smith & Mackenzie Wenger
 - 2nd Team = Bella Holzer
 - Mackenzie Wenger set the school record for career & single season digs.

Girls Basketball

- Coverage in the newspaper two weeks in a row with two wins each week.

FFA

- Organized and delivered another amazing fruit sale.
- 11 Members attended the National Convention in Indianapolis

Bowling

- Congratulations to Taylor Lietha who is the 2023 singles state champion in Class AAA.

Classrooms

- 3rd grade – Students created large composite figures as they mastered decomposing and finding the area.
- Kindergarten – Students in Santa workshop transformation worked on counting, reading, and measuring.
- Spanish - learning about diverse holidays and traditions worldwide.
- Portrait of a Pirate – Students celebrated kindness in the monthly read aloud.
- Agriculture – Students in Ag leadership are directing agriculture themed activities with elementary classrooms.
- 1st grade – Students performed surgery on little words to become powerful contractions!
- 4K – Students dove into a world of creativity, turning simple boxes into magical realms of play and exploration and will then embark on a CRUSH party, learning about recycling by flattening and crushing their boxes.
- 10th Grade – took part in the annual education event sponsored by the Buffalo County Partnership Council. The goal is to empower students to make healthy choices in their lives. Some of our students presented.

CESA 4 Activities and Regional News

1. I recently attended the AESA National Conference in Anaheim, CA. The conference had close to 900 attendees from various service agencies from around the country. The sessions were great and the networking that took place was extremely valuable. There was a definite interest and discussion around Artificial Intelligence and its impact it will have on education. Sessions that focused on AI had to be moved to larger rooms because there was so much interest and discussion around this topic. The CESA administrators also met with Lexia, one of the vendors that is seeking the \$50 million Science of Reading contract for the state of Wisconsin. We expressed to them the importance of including CESA's in their work if they were to be awarded the contract. We emphasized the importance of a coaching component after implementation took place. We presented to them as to how CESA's could be a part of the coaching piece. They were very receptive to that and additional meetings will be scheduled to discuss this further.
2. We recently met with 3RT, the company providing our technology services. As was evident at our latest PAC meeting, districts are seeing an increase in cyber attacks, so much of our discussion with 3RT this month was around protecting the agency from these types of attacks. Some recommendations were made to increase our cyber security. In reviewing the Alignment Report that we discuss with them on a quarterly basis, some areas identified as needing to be addressed were security and privacy when it comes to vulnerability and patch management. This would include managed detection for our network. As a result of this meeting, we also went ahead with enabling 2 factor authentication for Skyward. This adds another layer of protection, but still does not guarantee Skyward being 100% secure. We will continue to lay out the best plan that is cost effective for the agency. It is a large investment to implement many of these items, but we also do not want to leave the agency susceptible to a cyber attack when we could have taken steps to prevent one.
3. It is that time of year where we begin the development of the CESA 4 catalog for districts. Staff are currently in the process of editing their current offerings, or developing new options. We will be spending time at our next staff meeting discussing and planning for our catalog pages. We want to make sure the catalog remains not only an effective tool, but is efficient for districts when they are deciding on the services they may need for the 2024-2025 school year. Once completed, we will then move forward with setting up our district meetings to review the catalog with school staff. We will once again be utilizing directors in the process when I go to visit in each of the districts. This was well received last year by our Superintendents.
4. The proposed resolutions for the 2024 State Education Convention are now posted on the WASB website. They can be found at <https://wasb.org/wp-content/uploads/2023/11/2024-Report-to-the-Membership-on-Proposed-Resolutions.pdf>. The paper copy of the resolutions should be received by school districts within the next week. This year there are 11 proposed resolutions, as opposed to the 19 resolutions last year. We will discuss the resolutions as a Board of Control at our January meeting.

5. Just a reminder if you have not responded to me regarding your attendance at the Board of Control Appreciation Breakfast on Wednesday, January 17, 2024, please do so by the end of the month. Early bird registration for the State Convention ends this Friday, December 15, 2023 so be sure to sign up if you have not done so already.

State News

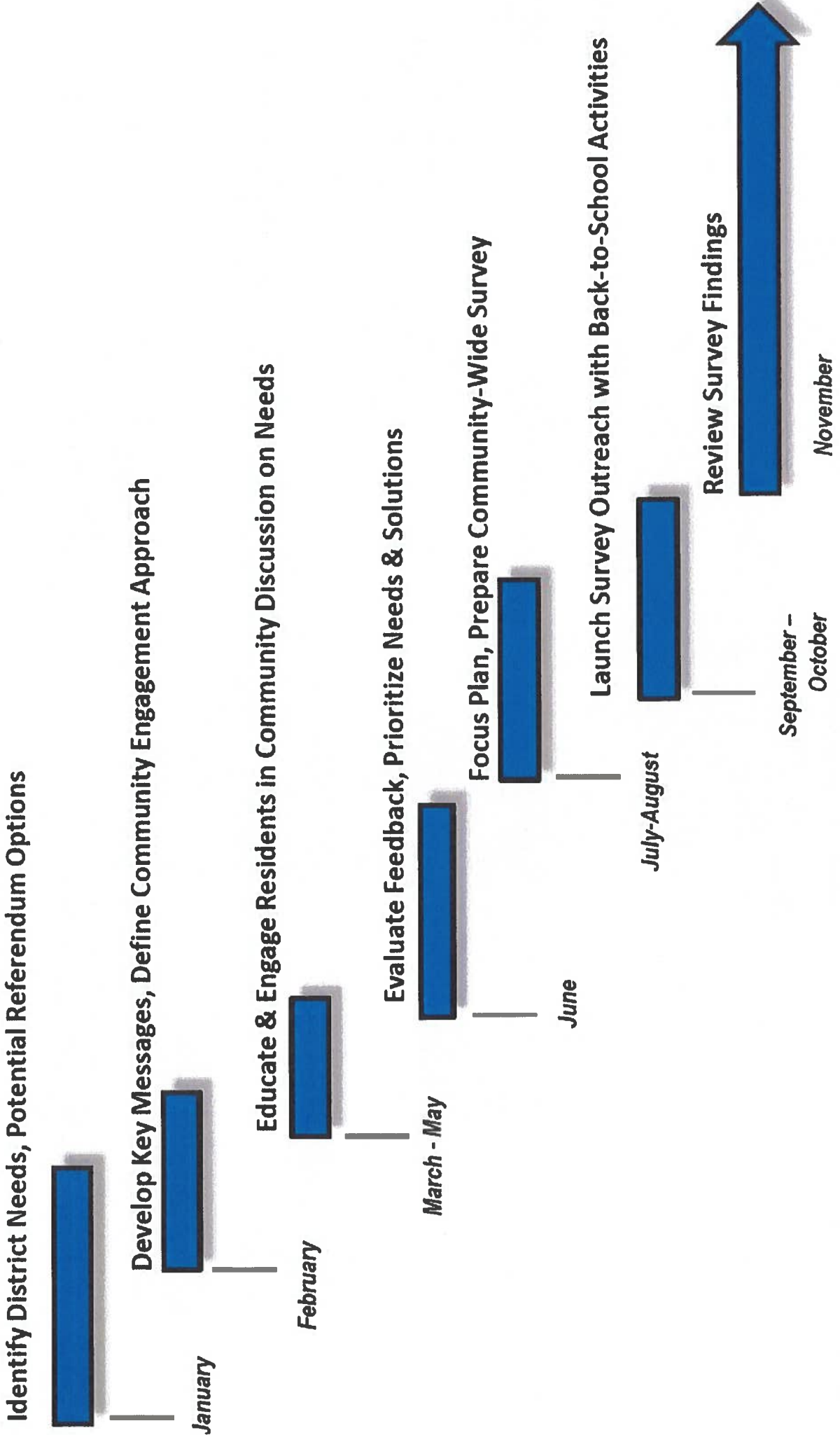
1. Governor Evers has been busy taking on bills. As of this writing he has taken action on 48 bills. The one having the biggest impact on education is Assembly Bill 109. That bill has been signed and is now 2023 Wisconsin Act 60. As part of his proposed 2023-25 biennial budget, Gov. Evers announced his “Do the Math” initiative to provide districts the resources to start or improve financial literacy curriculum and prepare students for financial success. The governor believes financial literacy is something every Wisconsinite needs to be successful—from household budgeting and understanding consumer financing to insurance decisions and retirement planning—and that a strong financial literacy curriculum will provide a strong foundation for students’ financial futures. Starting with the graduating class of 2028, students will need to complete at least .5 credit of personal financial literacy in order to graduate from a school district.
2. The Wisconsin Department of Public Instruction is hosting a series of Strategic Planning Community Engagement sessions throughout the state of Wisconsin. If you wish to attend and provide input, there is a virtual meeting being held on Monday, December 18th at 9:30 a.m. This link will take you to the registration page: [Dec 18 Virtual Meeting](#).

DPI has also launched a Strategic Planning Survey to help better align their efforts with your needs, input provided will be used to help shape DPI’s initiatives for schools and libraries. This survey is anonymous. Names and email addresses will not be collected. You can find the survey at [Planning Survey](#).

Next Board of Control Meeting – Wednesday, January 3, 2024

One-Year+ Conceptual Referendum Timeline

Spring Elections



Cochrane – Fountain City School District

2023-2024

Ready to Learn Plan

*ARPA/ESSER III - Safe Return to In-Person Instruction and
Continuity of Services Plan*

Updated August 18, 2021

Updated Oct 20, 2021

Updated November 17, 2021

Updated August 17, 2022

Updated February 15, 2023

Updated July 10, 2023

Updated December 20, 2023



C-FC Mission Statement

In partnership with families and the community, C-FC provides a safe and supportive environment for all students. By providing a high-quality education that promotes academic and emotional growth, we empower students to be life-long learners and productive, responsible community citizens.

* Please note that we will be returning to the 2022-2023 school year with the priority on in-person teaching and learning. We will be returning to the traditional practice of staying or returning home when ill and being in the building when healthy. The different practices laid out in the following pages allow us to pivot if needed and keep us eligible for ESSER funding. Please understand that the health and well being of our staff and students is a fluid situation; therefore, this is a fluid document, and the Administration may make changes if new guidance and circumstances arise. The goal is to balance the safety concerns and risks, with the desire of our community and parents to have students in school. C-FC reserves the right to modify this plan at any time.

Vaccinations

All staff and students ages 5 and over were provided the opportunity to be vaccinated.

Testing, Close Contact, & Quarantine Protocols

The Cochrane-Fountain City School District in partnership with the Buffalo County Health Department will no longer be providing contact tracing or requiring quarantining. The District provides current health information to staff, students, and families about the signs and symptoms of COVID-19, when they should stay home, and when they can return to school. Please note this is a fluid situation and as close contact and quarantine protocols may change per CDC and DHS recommendations. **Administration may make changes accordingly.**

The Cochrane- Fountain City School District recommends students and staff get tested for COVID when symptomatic. Through the Wisconsin Department of Health Services, the District offers on-site testing for staff, students, and immediate family/caregivers of students who are symptomatic or have been identified as close contacts. Parent permission is required for students to be tested.

Vaccinated / Unvaccinated

Regardless of an individual's vaccination status, individuals who are displaying symptoms should be tested for COVID-19. Upon a negative test, **students should not return to school until improvement in symptoms and fever-free for 24 hours without the use of fever-reducing medications.**

~~Individuals who test positive for COVID-19 must isolate at home for at least 5 days since the first symptoms began. They can return to school on day 6 if they are symptoms and fever-free for 24 hours without the use of fever-reducing medications. We recommend others living in the household with a positive case be diligent about monitoring their symptoms.~~

Transportation

As of April 18, 2022, the CDC's January 29, 2021, order requiring masks on public transportation conveyances and at transportation hubs is no longer in effect.

Drop-off / Pick-up

Parents are still welcome to drop-off / pick-up their students. Drop-off / pick-up will remain where it is currently on the sidewalk of the front lot (south side of building). To avoid children walking in the lot and between cars, please pick your student up by the sidewalk. Please be aware that student drivers will be parking & driving in the front lot. Because the buses will be using the circle, no cars are allowed in the circle during drop-off/pickup times.

Student Parking

Students driving to school will park in the front lot and enter the building using the main entryway.

Staff Parking

Staff will park in the secure lot by the football field.

Food

Regardless of the mode of instruction, the Cochrane-Fountain City School District will continue to provide meals under the community provision as long as USDA continues the allowance. If school is closed due to a pandemic, the district will assess its ability to distribute meals utilizing the same process it used during the spring of 2020.

- Class snacks are allowed if purchased and individually wrapped. In keeping with the District's Wellness Plan, healthy snacks are encouraged.
- Students should not share food.
- Plastic water bottles are welcome in the classrooms. Students must supply their own water bottle.

Athletics

The district will follow WIAA and Dairyland Conference guidelines/recommendations.

Facility uses by outside organizations

External organizations, groups, or individuals must complete the district's facility use form to reserve any space within the school buildings or school grounds.

https://www.cfc.k12.wi.us/cms_files/resources/Application%20of%20Use%20of%20School%20Facilities.pdf

Visitors

Visitors and classroom volunteers must check in the main office and have administrative approval to be in the building.